



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : English Literature

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March / April	<ul style="list-style-type: none"> • Foolish Subhadatta • The Violet (Poem) 	Pg.2,3,4 Pg.24,25	<ul style="list-style-type: none"> • Oral reading and recitation • Story retelling • Question-answer sessions • Worksheets • Role play
May	<u>STORYBOOK</u> • The Hidden Treasure <ul style="list-style-type: none"> • The Magical Rainbow 	Pg. 1 to 4 Pg.7 to 9	<ul style="list-style-type: none"> • Oral responses • Story retelling • Comprehension worksheets • Simple Q&A
July	<u>STORYBOOK</u> • Wolf and Rick <ul style="list-style-type: none"> • When Rama Kept Quiet 	Pg.12 to 14 Pg.17 to 19	<ul style="list-style-type: none"> • Oral questioning; • Simple word retelling • Role play • Worksheets
August	<ul style="list-style-type: none"> • In Bed at Night (Poem) • The Wisest Friend 	Pg. 47 ,48 Pg.28 to 30	<ul style="list-style-type: none"> • Recitation with rhythm / expression; • Story retelling • Worksheets • Oral and written Q&A
September HALF YEARLY EXAMS	<ul style="list-style-type: none"> • Foolish Subhadatta • The Hidden Treasure • In Bed at Night (Poem) 	<ul style="list-style-type: none"> • The Violet (Poem) • Wolf and Rick • The Wisest Friend 	
September + October	<ul style="list-style-type: none"> • Missile Man of India • Eight Tentacles (Poem) 	Pg.42 to 44 Pg. 62,63	<ul style="list-style-type: none"> • Oral responses during discussion • Poem recitation with expression • Comprehension worksheets
November	<u>STORYBOOK</u> <ul style="list-style-type: none"> • When Prince Became Responsible • Chhabili Manu 	Pg. 22 to 24 Pg. 27 to 30	<ul style="list-style-type: none"> • Oral questions • Storytelling activities • Role play • Worksheet • Identifying moral values
December + January	<u>STORYBOOK</u> • When Rice Turned Into Gold <ul style="list-style-type: none"> • The Salty Custard <u>MAIN BOOK</u> <ul style="list-style-type: none"> • Make Room for Elephant (Poem) 	Pg.31 to 33 Pg.35 to 37 Pg.79 , 80	<ul style="list-style-type: none"> • Retelling stories/explaining poems • Written questions; • Recitation with expression • Worksheets



February	<ul style="list-style-type: none">•The Blue Jackal•The Real Champion	Pg. 50 to 52 Pg. 73 to 75	<ul style="list-style-type: none">•Story retelling•Written and oral questions•Role play•Vocabulary usage
February FINAL EXAMS	<ul style="list-style-type: none">•Missile Man of India•Chhabili Manu•The Blue Jackal		<ul style="list-style-type: none">•Eight Tentacles (Poem)•The Salty Custard•The Real Champion



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : English Language

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March / April	<ul style="list-style-type: none"> •The Sentence •Kinds of Sentence •Articles •Comprehension 	Pg.1 to 4 Pg.5 to 7 Pg. 51 to 54 Pg. 73	<ul style="list-style-type: none"> •Ability to form correct sentences independently •Identification of different kinds of sentences in exercises •Answering comprehension questions accurately •Completion of written exercises and assignments •Teacher observation during reading, writing, and speaking
May	<ul style="list-style-type: none"> •Punctuation •Creative Writing (My First Day In School) 	Pg. 60 to 63	<ul style="list-style-type: none"> •Correct use of punctuation •Ability to write a short paragraph on the given topic •Completion of worksheets and creative tasks •Improvement in sentence structure and expression
July	<ul style="list-style-type: none"> •Short Comprehension •Composition •Subject and Predicate 	Pg-74 (Comprehension); Pg-70 (Composition) Pg.8 to 10	<ul style="list-style-type: none"> •Ability to read and answer comprehension questions accurately •Correct identification of subject and predicate in sentences •Writing short compositions on given topics •Use of proper sentence structure and vocabulary
August	<ul style="list-style-type: none"> •Nouns •Types of Noun (Proper, Common and Collective) •Noun: Numbers 	Pg. 11 to 13 Pg. 14 to 19 Pg. 20 to 25	<ul style="list-style-type: none"> •Ability to identify nouns in sentences •Correct classification of different types of nouns •Use of singular and plural forms correctly in exercises •Completion of worksheets and written tasks •Use of nouns appropriately in speaking and writing
September HALF YEARLY EXAMS	<ul style="list-style-type: none"> • The Sentence • Articles • Punctuation • Creative Writing (Composition)(My First Day In School) 		<ul style="list-style-type: none"> • Kinds of Sentence • Comprehension



	<ul style="list-style-type: none"> • Subject and Predicate • Types of Noun (Proper, Common and Collective) • Noun: Numbers 		<ul style="list-style-type: none"> • Nouns
September + October	<ul style="list-style-type: none"> •Comprehension •Pronouns •Gender •Vocabulary 	Pg-75 (Comprehension) Pg. 30 to 32 Pg. 26 to 29 Pg. 55 to 57 (Vocabulary)	<ul style="list-style-type: none"> •Ability to read and answer comprehension questions accurately •Correct use of pronouns in sentences •Identification and classification of gender words • Participation in class discussions and activities; •Completion of worksheets and assignments
November	<ul style="list-style-type: none"> •Adjectives •Verbs •Letter Writing (Application) 	Pg. 33 to 36 Pg.37 to 40	<ul style="list-style-type: none"> •Ability to identify adjectives and verbs in sentences •Correct use of adjectives and verbs in written work •Completion of worksheets and grammar exercises; •Participation in classroom activities and discussions
December + January	<ul style="list-style-type: none"> •Tenses •Confusing words spellings •Prepositions •Conjunctions •Adverbs 	Pg. 64 to 68 Pg. 58 (Spellings) Pg. 45 to 47 Pg. 48 to 50 Pg. 41 to 44	<ul style="list-style-type: none"> •Ability to use correct tense forms in sentences •Proper use of confusing words •Identification and correct usage of prepositions, conjunctions, and adverbs •Completion of worksheets and grammar exercises; •Participation in class discussions and activities
February	<ul style="list-style-type: none"> •Picture Composition •Comprehension 	Pg-1 (Workbook) Pg. 75 ,76	<ul style="list-style-type: none"> •Ability to describe a picture using complete sentences •Writing short compositions based on visual prompts •Answering comprehension questions accurately •Participation in class discussions •Completion of worksheets and writing tasks •Use of appropriate vocabulary and grammar
February FINAL EXAMS	<ul style="list-style-type: none"> •Comprehension •Vocabulary •Letter Writing (Application) •Conjunctions 	<ul style="list-style-type: none"> •Pronouns •Adjectives •Tenses •Adverbs 	<ul style="list-style-type: none"> •Gender •Verbs •Prepositions •Picture Composition



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : Hindi Literature

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March	• ईश्वर महिमा (to be contd.)	• पेज सं० 1 से 4	• मौखिक कार्य • लिखित कार्य • वर्कशीट
April + May	• ईश्वर महिमा / दोस्त की मदद (to be contd.)	• पेज 27 से 31	• मौखिक, लिखित कार्य • वर्कशीट
July	• तेनालीराम और जादूगर	• पेज 32 से 36	• मौखिक, लिखित कार्य • वर्कशीट
August + September	• तुम जैसा बनना चाहो, पुनरावृत्ति ।	• पेज 82 से 85	• मौखिक, लिखित कार्य • वर्कशीट
HALF YEARLY EXAM	• ईश्वर महिमा • तेनालीराम और जादूगर	• दोस्त की मदद • तुम जैसा बनना चाहो	
October	• साहसी गोपाल	• पेज 40 से 46	• मौखिक, लिखित कार्य • वर्कशीट
November + December	• लोभी ब्राह्मण / समय से (कविता)	• लोभी ब्राह्मण – पेज 92 से 98 तक • समय से – पेज 104 से 106 तक	• मौखिक, लिखित, वर्कशीट
January	• इन्द्रधनुष पृथ्वी पर उतरा	• पेज 71 से 76	• मौखिक, लिखित कार्य • वर्कशीट
February	• माता का लाल	• पेज 37 से 39	• मौखिक, लिखित कार्य • वर्कशीट
ANNUAL EXAMS	• साहसी गोपाल • समय से (कविता) • माता का लाल	• लोभी ब्राह्मण • इन्द्रधनुष पृथ्वी पर उतरा	



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : Hindi Language

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March	गिनती (26 से 50)	-	मौखिक, लिखित, गतिविधि आधारित
April	भाषा, संज्ञा	भाषा : 1 से 3, संज्ञा : 12 से 15	मौखिक, लिखित, वर्कशीट
May	लिंग	16 से 22	मौखिक, लिखित, वर्कशीट
July	वचन	23 से 27	लिखित, मौखिक, मूल्यांकन
August	सर्वनाम	28 से 35	मौखिक, लिखित, वर्कशीट
September	कहानी - एकता में बल	66	मौखिक, लिखित, गतिविधि आधारित
Half Yearly Exam	<ul style="list-style-type: none">• भाषा• वचन	<ul style="list-style-type: none">• संज्ञा• सर्वनाम	<ul style="list-style-type: none">• लिंग• कहानी: एकता में बल
October	विशेषण क्रिया	-	मौखिक, लिखित, वर्कशीट
November	काल, निबंध - स्वतंत्रता दिवस	47 से 50, 72	मौखिक, लिखित, वर्कशीट, सूक्ति लेखन
December	पर्यायवाची शब्द	-	मौखिक, लिखित, वर्कशीट
January	विलोम शब्द, मुहावरे	विलोम: 51 से 53, मुहावरे: 60 से 62	मौखिक, लिखित, वर्कशीट
February	चित्र - लेखन	74	मौखिक, लिखित
Annual exam	<ul style="list-style-type: none">• विशेषण• निबंध - स्वतंत्रता दिवस• निबंध - स्वतंत्रता दिवस	<ul style="list-style-type: none">• क्रिया• विलोम शब्द	<ul style="list-style-type: none">• काल• मुहावरे



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : Mathematics

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March + April	<ul style="list-style-type: none"> •Four Digit Numbers • Addition 	Pg no. 7 to 21 (4-digit Numbers) Pg no. 26 to 35 (Addition) Pg no. 36 to 45 (Subtraction)	<ul style="list-style-type: none"> •Observational Method •Worksheet •Assessment Method
May	<ul style="list-style-type: none"> •Subtraction 	Pg no. 36 to 45 (Subtraction)	<ul style="list-style-type: none"> •Observational Method •Worksheet •Assessment Method
July	<ul style="list-style-type: none"> •Multiplication 	Pg 46 to 58	<ul style="list-style-type: none"> •Oral Questioning, •Worksheet •Assessment Method
August	<ul style="list-style-type: none"> •Division, •Fractions •Patterns (Written Activity) 	Pg 53 to 69 (Division) Pg 70 to 84 (Fractions) Pg 100 to 103 (Patterns)	<ul style="list-style-type: none"> •Oral Assessment •Worksheet •Observation-based Assessment
September HALF YEARLY EXAMS	<ul style="list-style-type: none"> •Four Digit Numbers •Subtraction •Division 		<ul style="list-style-type: none"> • Addition •Multiplication •Fractions
October & November	<ul style="list-style-type: none"> •Money • Length •Mass 	Pg 85 to 94 (Money) Pg 104 to 114 (Length) Pg 115 to 123 (Mass)	<ul style="list-style-type: none"> •Oral Assessment •Worksheet, •Observation-based Assessment
December	<ul style="list-style-type: none"> •Capacity 	Pg. 124 to 31	<ul style="list-style-type: none"> •Worksheet, •Oral Assessment, •Observation-based Assessment
January	<ul style="list-style-type: none"> •Time •Data Handling 	Pg. 132 to 144 Pg. 145 to 156	<ul style="list-style-type: none"> •Worksheet, •Oral Assessment, •Observation-based Assessment
February FINAL EXAMS	<ul style="list-style-type: none"> •Money •Mass •Time & Data Handling 		<ul style="list-style-type: none"> • Length •Capacity



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : Science

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March + April	<ul style="list-style-type: none"> •Living and Non-Living Things •Man - The Living Machine 	Pg.1 to 7 Pg. 9 to 17	<ul style="list-style-type: none"> • Worksheet Method • Picture-Sorting • Function-Matching • Interaction Questionnaire
May	<ul style="list-style-type: none"> •The Sun: An Ultimate Source of Energy 	Pg. 79 to 85	<ul style="list-style-type: none"> • Oral Questioning • Sorting Activity • Worksheet
July	<ul style="list-style-type: none"> •Birds - Their Bodies and Habits 	Pg. 19 to 28	<ul style="list-style-type: none"> •Observational Method • Picture Observation • Oral questioning and Worksheet
August	<ul style="list-style-type: none"> •Common Insects •Cleanliness, Health, and Hygiene 	Pg. 29 to 35 Pg.86 to 95	<ul style="list-style-type: none"> •Observational Method • Picture Observation • Oral questioning and Worksheet
September HALF YEARLY EXAMS	<ul style="list-style-type: none"> •Living and Non-Living Things •The Sun: An Ultimate Source of Energy •Common Insects 		<ul style="list-style-type: none"> •Man - The Living Machine •Birds – Their Bodies and Habits
September +October	<ul style="list-style-type: none"> •Forms of Matter 	Pg. 54 to 60	<ul style="list-style-type: none"> • Worksheet Evaluation • Experiment Observation • Oral Interaction • Picture Identification
November	<ul style="list-style-type: none"> •Some Properties of Water •Water as a Resource 	Pg. 51 to 68 Pg. 69 to 78	<ul style="list-style-type: none"> • Worksheet Evaluation • Experiment Observation • Oral Interaction • Picture Identification
December + January	<ul style="list-style-type: none"> •Plants Around Us 	Pg. 37 to 45	<ul style="list-style-type: none"> • Picture Based Assessment • Observation and Drawing • Classification Activity • Worksheet Evaluation
February	<ul style="list-style-type: none"> •Food We Get From Plants 	Pg. 46 to 53	<ul style="list-style-type: none"> • Picture Based Assessment • Observation and Drawing • Classification Activity • Worksheet Evaluation
February FINAL EXAMS	<ul style="list-style-type: none"> •Forms of Matter •Water as a Resource •Food We Get From Plants 		<ul style="list-style-type: none"> •Some Properties of Water •Plants Around Us



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : Social Studies

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March / April	<ul style="list-style-type: none"> •Family: A Unit of the Society •Transport: Then and Now 	Pg.1 to 4 Pg. 12 to 17	<ul style="list-style-type: none"> •Oral discussion and question-answer sessions •Family tree making •Worksheets •Role play and storytelling
May	<ul style="list-style-type: none"> •Concept of Time •Festivities (Written Activity) 	Pg. 19 to 22 Pg. 53 to 59(Only book exercises)	<ul style="list-style-type: none"> •Oral responses •Festival related activities (drawing, storytelling, role play) •Worksheets •Question-answer sessions
July	<ul style="list-style-type: none"> •Safety at Home, School, on the Roads + Signs 	Pg. No. 31 to 35	<ul style="list-style-type: none"> •Oral responses •Identification of safety signs •Role-play (safe vs unsafe) •Worksheets •Question-answer sessions
August	<ul style="list-style-type: none"> •Environmental Pollution •Community Helpers (Written Activity) 	Pg. 78 to 82 Pg. 24 to 29 (Only book exercises)	<ul style="list-style-type: none"> •Completion of written worksheets •Sentence writing •Class discussions and Q&A •Drawing and labeling •Oral and written assessments
September HALF YEARLY EXAMS	<ul style="list-style-type: none"> •Family: A Unit of the Society •Concept of Time •Environmental Pollution 		<ul style="list-style-type: none"> •Transport: Then and Now •Safety at Home, School, on the Roads + Signs
September + October	<ul style="list-style-type: none"> •India: A Land of Rich Heritage 	Pg. 41 to 48	<ul style="list-style-type: none"> •Oral responses •Drawing monuments and national symbols •Worksheets • Question-answer sessions
November	<ul style="list-style-type: none"> •Great Achievers •First Aid (Written Activity) 	Pg. R9 to 52 Pg. 36 to 39(Only book exercises)	<ul style="list-style-type: none"> •Oral discussion •Facts recall •Class activities and storytelling •Making a first aid box •Listing 5 items •Worksheets Q&A



December + January	<ul style="list-style-type: none"> •Our Universe •Our Earth •An Introduction to Map + Map Work 	Pg. 61 to 65 Pg. 67 to 70 Pg. 71 to 77, 85 & 86	<ul style="list-style-type: none"> •Oral questioning; •Map work activities •Worksheets •Role play of planets
February	<ul style="list-style-type: none"> •Different Lifestyles (Written Activity) 	Pg. 6 to 10 (Only book exercises)	<ul style="list-style-type: none"> •Completion of written worksheets and notebook work; Guided writing activities; Question–answer sessions •Role Play
February FINAL EXAMS	<ul style="list-style-type: none"> •India: A Land of Rich Heritage •Our Universe •An Introduction to Map + Map Work 		<ul style="list-style-type: none"> •Great Achievers •Our Earth



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : General Knowledge

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March + April	<ul style="list-style-type: none"> World Around Us 	Page No. 1 to 12	Oral, Written & Worksheet
May	<ul style="list-style-type: none"> Animals and Plants; Conundrum-1 	Page No. 13 to 19, 67 & 68	Oral, Written & Worksheet
July	<ul style="list-style-type: none"> Language and Literature 	Page No. 20 to 26	Oral, Written & Worksheet
Aug.	<ul style="list-style-type: none"> General Science; Conundrum-2 	Page No. 27 to 35, 69 & 70	Oral, Written & Worksheet
Sept.	<ul style="list-style-type: none"> Logos 	N/A	Oral, Written & Worksheet
September Half Yearly Exam	<ul style="list-style-type: none"> World Around Us Language and Literature Logos Conundrum-2 		<ul style="list-style-type: none"> Animals and Plants General Science Conundrum-1
Oct.	<ul style="list-style-type: none"> World and the Universe 	Page No. 36 to 43	Oral, Written & Worksheet
Nov.	<ul style="list-style-type: none"> My India Logos Logos 	Page No. 44 to 50, 71 & 72	Oral, Written & Worksheet
Dec.	<ul style="list-style-type: none"> Games and Computer (Part 1) 	Page No. 51 to 56	Oral, Written & Worksheet
Jan.	<ul style="list-style-type: none"> Games and Computer (Part 2) Conundrum-4 	Page No. 57 to 59, 73 & 74	Oral, Written & Worksheet
Feb.	<ul style="list-style-type: none"> Fun Time Logos 	Page No. 60 to 66	Oral, Written & Worksheet
Feb. Annual exam	<ul style="list-style-type: none"> World and the Universe Games and Computer Logos Conundrum-4 		<ul style="list-style-type: none"> My India Fun Time Conundrum-3



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : Computer Science

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March + April	Parts of a Computer	5 - 11	<ul style="list-style-type: none"> • Lab assessment • Worksheet • Activity based Assessment
May	Fun with Paint	38 - 54	<ul style="list-style-type: none"> • Lab assessment • Worksheet • Activity based Assessment
July	Working with Windows 10	21-30	<ul style="list-style-type: none"> • Lab assessment • Worksheet • Activity based Assessment
August	Hardware and Software	12-20	<ul style="list-style-type: none"> • Lab assessment • Worksheet • Activity based Assessment
September	File and Folder Management	38-43	<ul style="list-style-type: none"> • Lab assessment • Worksheet • Activity based Assessment
September Half Yearly Examination	<ul style="list-style-type: none"> • Parts of a Computer • Working with Windows 10 • File Folder Management 		<ul style="list-style-type: none"> • Fun with Paint • Hardware and Software
October + November	Introduction to Internet	31-37	<ul style="list-style-type: none"> • Lab assessment • Worksheet • Activity based Assessment
December + January	Introduction to MS Word 2019	55-63	<ul style="list-style-type: none"> • Lab assessment • Worksheet • Activity based Assessment
February Final Examination	<ul style="list-style-type: none"> • Introduction to Internet • Introduction to MS Word 2019 		



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : Life Skills

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March	<ul style="list-style-type: none"> • Say Hello 	1	<ul style="list-style-type: none"> • The child greets teachers and peers spontaneously using appropriate verbal and non-verbal
April	<ul style="list-style-type: none"> • Same yet different • Doing my Homework • The Squirrel and the Fox 	2 to 4 5&6 7 to 9	<ul style="list-style-type: none"> • The child completes assignments independently and can identify one unique trait in themselves and a friend. • The child explains why it is important to follow a daily routine for school work.
May	<ul style="list-style-type: none"> • Toss a Coin • ABCDE and K 	10&11	<ul style="list-style-type: none"> • The child can explain why they made a specific choice during a classroom activity. • The child demonstrates an understanding of basic fairness when making group decisions.
July	<ul style="list-style-type: none"> • Arm Wrestling • Private Parts 	15 to 17 18	<ul style="list-style-type: none"> • The child demonstrates fair play during physical activities and respects others' physical limits • The child can correctly identify 'safe' and 'unsafe' zones on the body.
August	<ul style="list-style-type: none"> • It's good to share but... • Taking Help • Yoga is good for Health • Types of Touches 	19 20 24 26 to 27	<ul style="list-style-type: none"> • The child can identify situations where it is appropriate to ask for help from a trusted adult. • The child demonstrates a yoga pose • can verbalize the difference between a 'good touch' and a 'bad touch'.
September	<ul style="list-style-type: none"> • What I am feeling 	29	<ul style="list-style-type: none"> • The child uses 'I feel...' statements to express their current emotional state during circle time. • The child can match facial expressions or scenarios to the correct emotion.
October	<ul style="list-style-type: none"> • Keep your hands to yourself • It is not your fault 	31	<ul style="list-style-type: none"> • The child maintains a respectful physical distance from others and



		32	<p>demonstrates self-regulation during conflicts.</p> <ul style="list-style-type: none"> The child can explain that they are not responsible for the bad behaviour of others.
November	<ul style="list-style-type: none"> Shadows Safe and Unsafe secrets Do you know a Joker 	33 to 35 36 37 & 38	<ul style="list-style-type: none"> The child can categorize a 'secret' as safe or unsafe in a role-play scenario. The child discusses fears openly and identifies people they trust to share concerns with.
December	<ul style="list-style-type: none"> Crossing the road The 5-step safety Rule 	39 40	<ul style="list-style-type: none"> The child can recite and demonstrate the '5-step safety rule' using a simulated road-crossing exercise. The child identifies road signs and traffic signals correctly.
Jan & Feb	<ul style="list-style-type: none"> A Letter from Principal See-saw Sana breaks a Phone Arpit loves his sister but... United we stand divided we fall Pinocchio : The Liar Sana's Homework Revision 	46 to 50 51 to 53 57 60 to 63 64 to 67 68 to 72 73	<ul style="list-style-type: none"> The child can draft a simple 'apology' or 'explanation' letter when a mistake is made. The child explains how to fix a mistake honestly (e.g., admitting to breaking something).



LPSC Primary Programme of Study (Session : 2026-27)

Class : III

Subject : Art

Month	Suggested Topic	Text Book Pages to use (Where appropriate)	Method of Assessment
March /April	<ul style="list-style-type: none"> • Primary colours • Shapes • Birthday Cap • Check Design 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Observation of Student's work • Worksheet and drawing evaluation • Oral questioning (colour, shape & identification)
May	<ul style="list-style-type: none"> • Thumb Painting • Craft work • Duck 	6, 7	<ul style="list-style-type: none"> • Use of Shading & colour variations • Creativity • Neatness
July	<ul style="list-style-type: none"> • Tomato • Rabbit 	10, 11, 12, 13	<ul style="list-style-type: none"> • Observation of Student's work • Creativity & neatness • Colour variations
August	<ul style="list-style-type: none"> • Vegetables • Hibiscus Flower • Craft work 	8, 9, 14,15	<ul style="list-style-type: none"> • Use of Shading • Creativity and composition • Neatness
Half Yearly Exam	<ul style="list-style-type: none"> • Shapes • Check Design • Tomato 		<ul style="list-style-type: none"> • Birthday Cap • Duck • Rabbit
September + October	<ul style="list-style-type: none"> • Rangoli • Check Design 	16, 17	<ul style="list-style-type: none"> • Creativity and use of patterns • Symmetry and space management
November	<ul style="list-style-type: none"> • Tree • Rainy Scene 	18, 19, 20, 21	<ul style="list-style-type: none"> • Balance and composition in drawing • Completion of work on time • Neatness and presentation • Creativity and neatness
December	<ul style="list-style-type: none"> • Bird with Nest • Card making (craft work) 	24, 25	<ul style="list-style-type: none"> • Completion of work on time • Creativity and composition • Neatness
January + February	<ul style="list-style-type: none"> • Easter Egg • School • Sea Beach 	26, 27, 30, 31, 32, 33	<ul style="list-style-type: none"> • Creativity and use of patterns • Creativity and presentation • Evaluation of composition
Annual Exam	<ul style="list-style-type: none"> • Rangoli • Bird with Nest • School 	<ul style="list-style-type: none"> • Tree • Easter Egg 	<ul style="list-style-type: none"> • Rainy Scene • Sea Beach